

Small Group Instruction

Presenters:

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and

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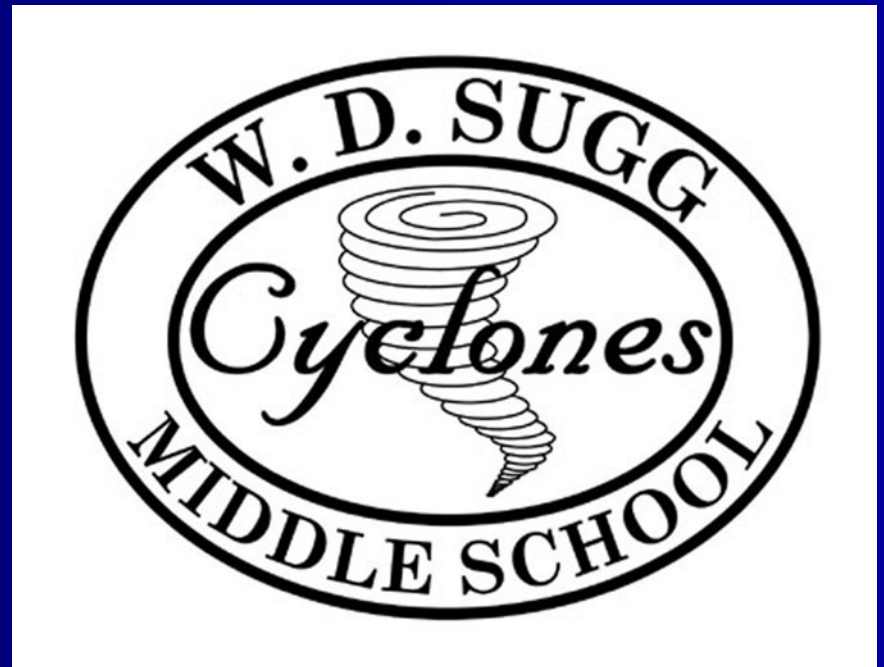


Ed **Vantage**

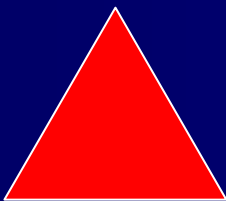


Partners in building dreams

Manatee County School District inspires students with a passion for learning, empowered to pursue their dreams confidently and creatively while contributing to their community, nation and world.

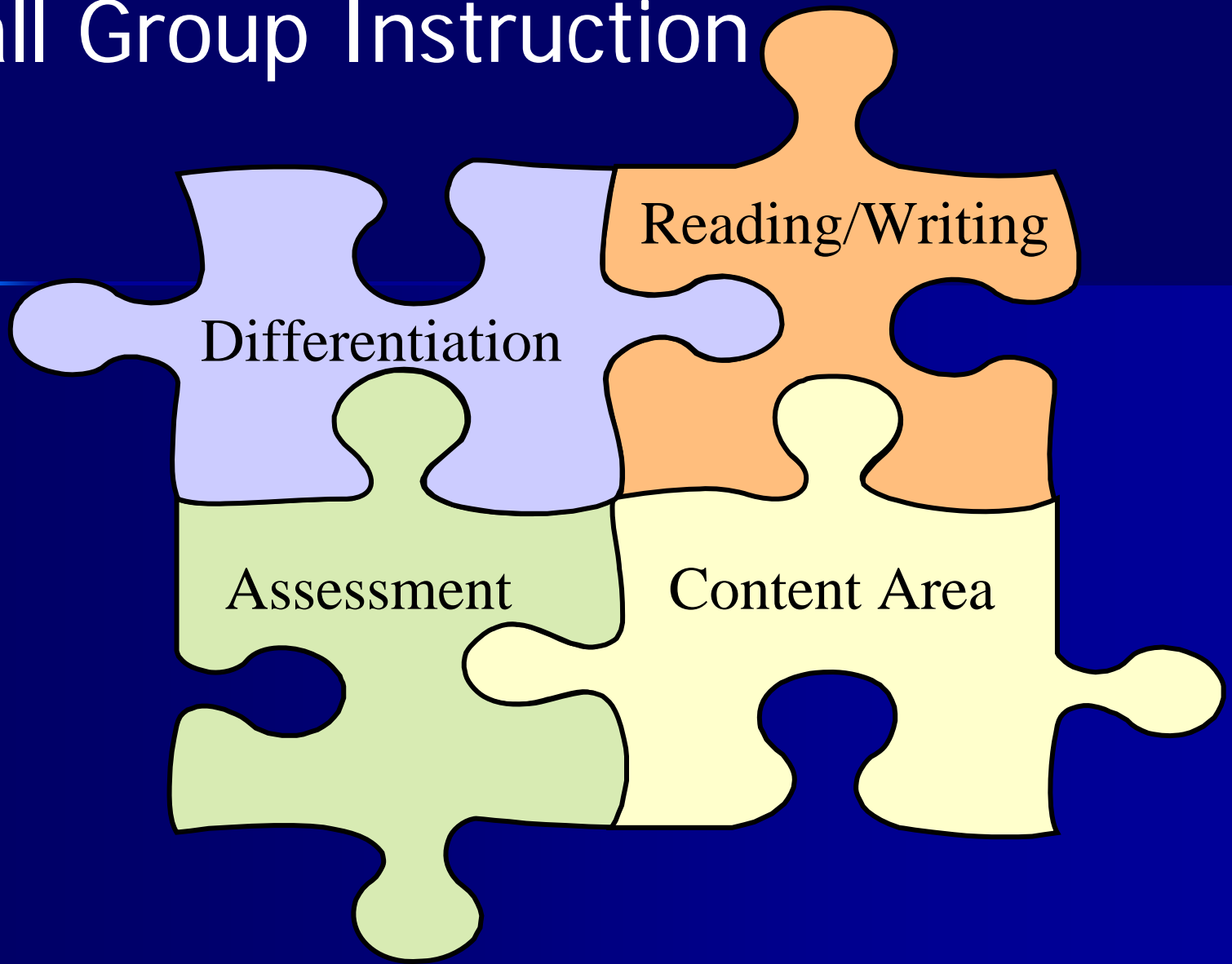


From good



TO GREAT

Small Group Instruction



Fitting all the pieces together



School Demographics

- 900 students
- 33% white, 33% black, 33% Hispanic
- 44% free and reduced lunch
- 252 ESE
- 45 ESOL
- 200 lower quartile students
- 121 students low in both math/reading

School Data

- "A" school with 97% AYP
- 74% lowest quartile made learning gains in reading

School Programs

- LA/Read/Math/Science/Social Studies
- Art/PE/Music/Spanish
- Tech Ed/Consumer Science
- Advanced core subjects in all grades
- Intensive Read and Math
- All 6th graders take Reading

Small Group Model

- Learning Stations

- Vocabulary
- Writing
- Research
- Content skill

- Activity Centers

- Technology
- Library with leveled text
- Art and constructing models

Small Group Model

- Teacher conference
 - Student conference
 - Remedial activity for one student or small group instruction for three students
 - Intensive learning activity
 - Goal setting
 - Fluency & comprehension assessment
 - Progress monitoring checks
 - Data
 - Student work

Benefits

- More one-on-one time with students
- More remedial and support time with students
- Meets classroom AYP criteria
- Differentiates learning for all students
- Activities can be reused
- Stations and centers can be refocused

Benefits

- Decreased inappropriate student behavior
- Increased student achievement
- Substitute “friendly”
- Minimal cost for materials
- No program to buy
- Incorporates BEST PRACTICES

Benefits

- Incorporates reading in the content area strategies and activities
- Builds relationship and trust between student and teacher
- Supports life long learning strategies

Drawbacks

- Must get organized first
- Setting up and using activities the first time takes time
- Plan first THEN teach
- Start slowly
- It takes time to change HOW you teach

Time Allocation

- 5 – 10 minutes whole group
 - Bell work
 - Mini lesson
- 30 minutes for rotation
 - One 30 minute
 - Two 15 minute
 - Three 10 minute
- 3 – 5 minute whole group
 - Wrap up

Planning

- Identifying the objectives
- Designing the assessment
- Planning the lessons
- Constructing the stations and centers

Planning

- Grading

- Formal grading

- Turn in when finished
 - Collect one assignment
 - Rubric

- Informal grading

- Clipboard cruising

Planning

- Type up stations and centers
- Use binders to keep organized
- Bookbags in the corner
- Envelopes with paper and pencil
- Bins to hold the envelopes
- Plastic bins on tabletops for supplies

Implementation

- Organize yourself first
 - Teacher area and teaching area
- Introduce the room design
 - Take a day to explain and explore each area
 - Test out the design with the students from their perspective

Implementation

- Behavior
 - Expectations
 - Charting the rubric
- Procedures
 - “Where do I go?”
 - “What do I do”
- Activity
 - Start with something simple

Implementation

- Activities
 - Introduce one at a time
 - Teach the procedure and the process
- Teacher conferences
 - Start as soon as possible
 - Builds student accountability
 - Promotes higher on task time
 - Establishes and maintains relationships

Implementation

- Learning Stations
 - Introduce vocabulary first
 - Teach lesson
 - Practice as a class
 - Put the station in the rotation
 - Support the station with a small group lesson at the conference table
 - Example: teacher with 3 students

Monitoring

- Behavior chart
- Activity rubrics
- Assignment quality and quantity
- Goal setting
- Student progress

Evaluation

- Teacher reflection
- Student reflection
- Time on task
- Tests, quizzes, and work product
- Student-teacher conferences
- Follow-up conferences

Support

- Talk to your Principal early on in your planning
- Explain what you are doing
- Decide together how you will be monitored
 - Walk-thru (3-5 minutes)
 - Visits (5-10 minutes)
 - Observations (20 minutes or longer)

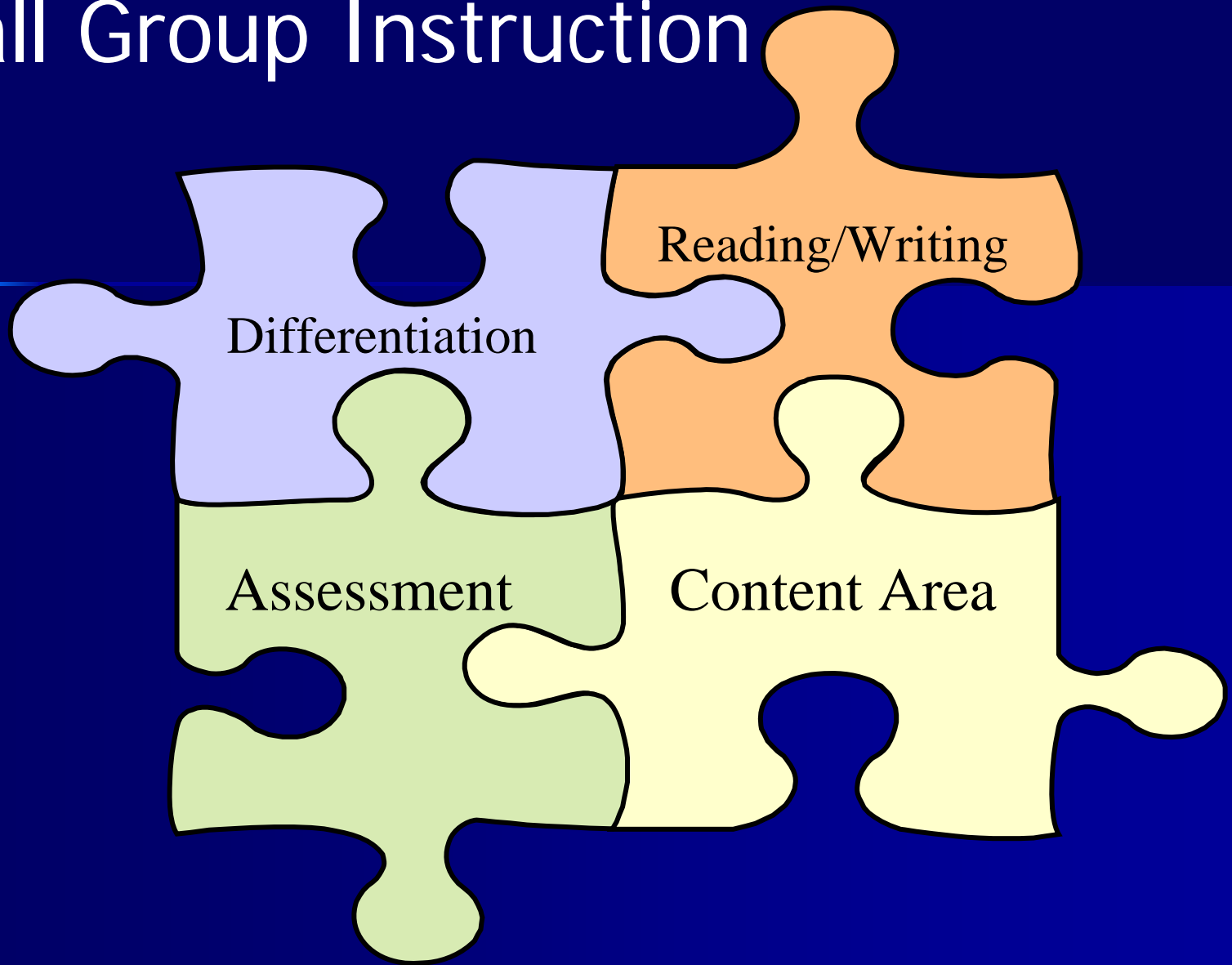
Mentoring Others

- Not too soon
- Not too long
- Establish a study cadre after three months
- Nurture the innovators
- Laugh and have fun
- Learn from others

Questions

- Administrative support
- Resources you will need
- Timeline

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