

# Oh No! Not Another Professional Development Day

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Sumter District Schools

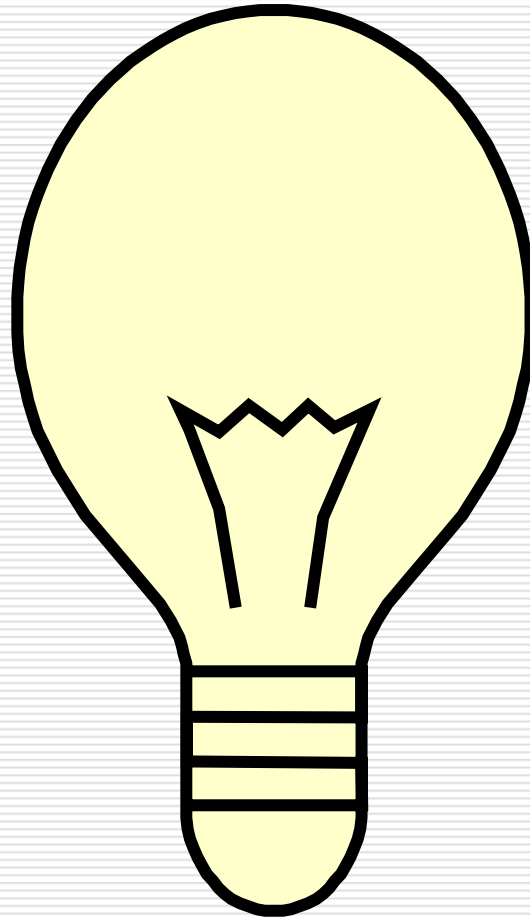
# The Assignment

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- ❑ District Professional Development Day
  - ❑ Main content areas had targeted PD planned
  - ❑ District needed PD in literacy for elective teachers (i.e., health, business, ROTC, art, music, agriculture)
  - ❑ District Reading Coaches assigned to develop and implement this PD
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I've got an idea!

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# Brainstorming

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- Schedule
    - January 5, 2007
    - 8:00 – 3:00 p.m.
  - Location
    - South Sumter Middle School
  - Random assignment to groups
  - Opening session
  - Topics for each session (next slide)
  - Follow up
    - Exit Cards
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# High Impact Reading Strategies

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- ❑ Extending Thinking Skills 45% gain
  - ❑ Summarizing 34% gain
  - ❑ Vocabulary in Context 33% gain
  - ❑ Advance Organizers 28% gain
  - ❑ Non-Verbal Representations 25% gain
    - From *Learning - Focused Strategies* by Dr. Max & Dr. Julia Thompson
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# Getting Ready

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- District notification to participants
  - Handouts
  - Facility
    - Rooms
    - Technology available
  - Breakfast - Snacks - Lunch
  - Exit Cards
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# Schedule

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- Breakfast & Orientation
  - Breakout Sessions
    - Break
  - Breakout Sessions
  - Lunch
  - Breakout Sessions
    - Break
  - Breakout Sessions
  - Wrap Up Session
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# High Impact Strategies – Extending Thinking Skills

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- Share info on CAR-PD
  - Learning Focused Strategies
  - Comparing & Contracting/Analogies
  - Classifying
  - Constructing Support
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# Graphic Organizers & Comprehension

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- Jigsaw (implemented with text)
  - RAFT
  - Vocabulary Sentences
  - Dorothy at the Crossroads
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# Summarization

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- Summary Ball
  - Share One – Get One
  - Two Column Note
  - Head Line
  - Pyramid
  - Visualization
  - Text Coding with Save the Last Word for Me
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# Vocabulary in Content Areas

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- Participant self-assessment  
(Unknown-Acquainted-Known)
  - How to pick words to focus on
    - Tier 2 words (*Bringing Words to Life*)
    - Characteristics (*Creating Literacy Rich Schools for Adolescents*)
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# Vocabulary Activities

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- Vocabulary Bookmarks
  - Word Wall Activities
  - Frayer graphic organizer
  - Cooperative Word Review
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# Follow Up

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- Divided the Exit Cards
  - Coaching opportunities at each of our schools
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# Lessons Learned

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- ❑ Teachers expressed appreciation for the breakout session format
  - ❑ Participants felt they came away with something they could use in their classroom
  - ❑ A few teachers didn't see the connection between reading strategies and their content area
    - Make sure each session uses multiple content area text examples for activities
  - ❑ Need a more formalized system for assigning participants to groups
    - Try to find out numbers and contents represented ahead of time
  - ❑ We wish we had taken pictures
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# Resources

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- ❑ Beck, I., McKeown, M., & Kucan, L. (2002). *Bringing words to life: Robust vocabulary instruction*. New York: Guilford Press.
  - ❑ Ivey, G. & Fisher, D. (2006). *Creating literacy-rich schools for adolescents*. Alexandria, VA: ASCD
  - ❑ Thompson, M. & Thompson, J. (2005). *Learning: Focused Strategies Notebook*. Learning Focused Solutions.
  - ❑ Wormeli, R. (2005). *Summarization in Any Subject*. Alexandria, VA: ASCD
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