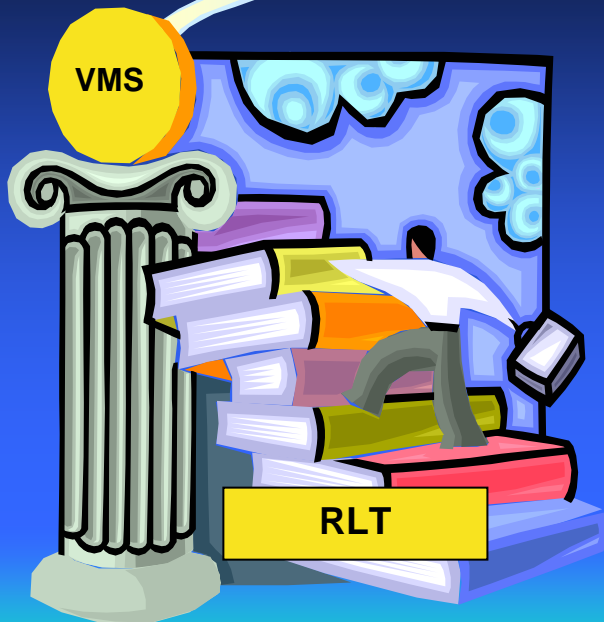


Creating & Maintaining a Proactive RLT



Presented by
Venice Middle School

Sarasota County, Florida

Presentation Objectives

- Gain understanding of 3-tier
RLT model
- Explore methodology for
establishing the model



Overview

Jack Turgeon, Principal

- Fostering supportive school **climate**
- Establishing **goals** for each tier
- What does the **model** look like?



School Climate

- **Embed social opportunities**
- **Communicate expectations**
- **Respect student, staff, family feedback**
- **Support Professional Learning Communities**
- **Provide & promote school-wide events:** i.e. Renaissance, *Showcase*, PALS celebration, Jogathon, etc.

Establishing Goals for Each Tier

- **Tier 1: Executive Reading Leadership Team (RLT)**
Aligned with school improvement plan and district mandated progress monitoring
- **Tier 2: Literacy Council**
Supplemental to PLC's...focused on on-site professional development & community involvement
- **Tier 3: Progress Monitors**
Supporting data-driven instruction and communication between school and home

Model Components



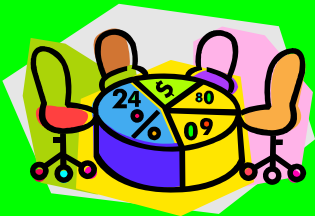
③ Progress Monitors

[Analysis of Academic Achievement]



② Literacy Council

[Best Practices & Action Research]



① Executive RLT

[Foundation for Implementation & Change]

Human Resources

Administration: Principal & Assistant Principal

Coaches: Literacy, Data, & Instructional Technology

Staff

Classroom Teachers, Aides & Support

Students

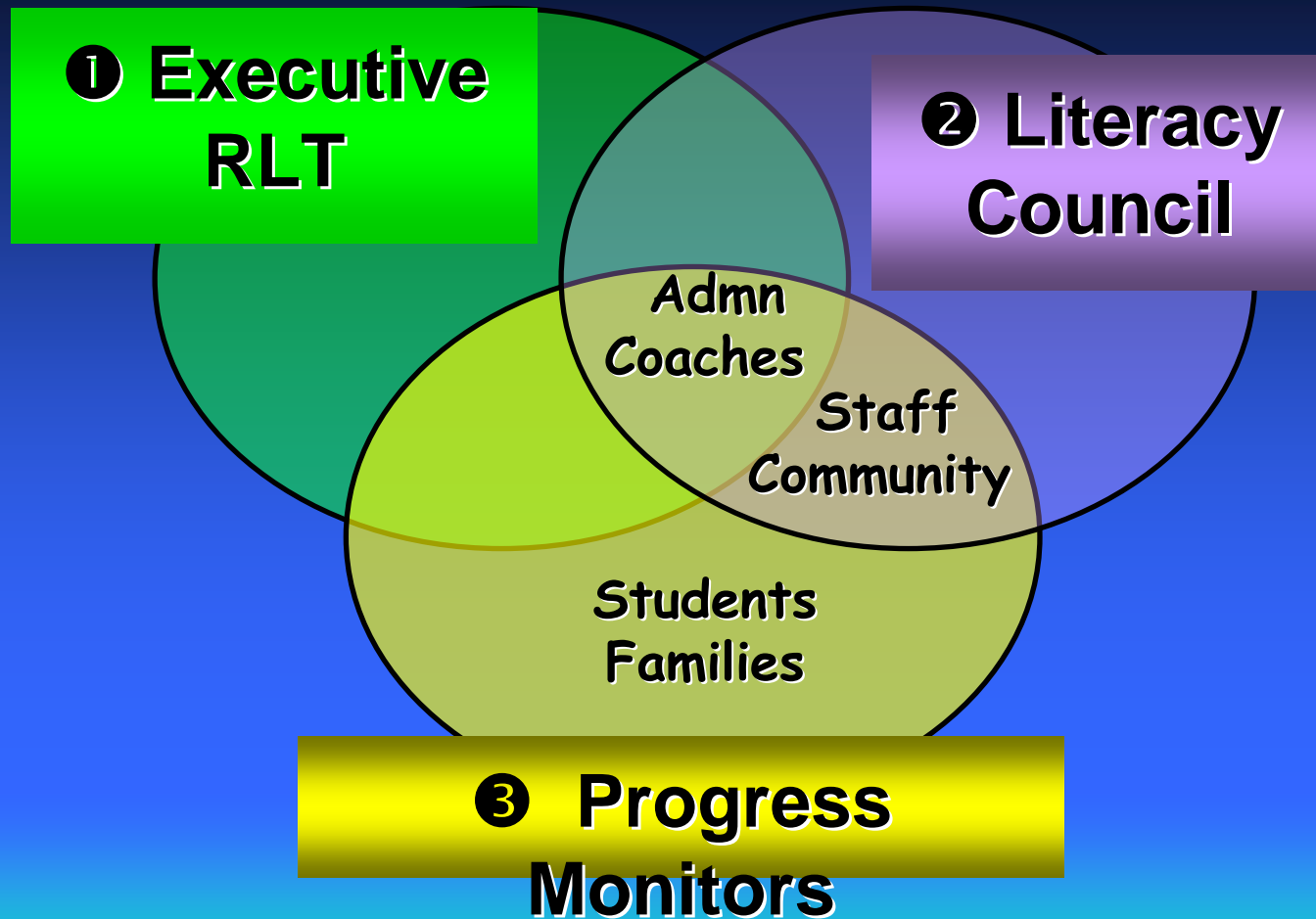
Families

Parents & Guardians, SAC & Boosters

Community

County Libraries, PALS, BB/BS Mentors

What does the model look like?



Tier 1: Executive RLT

Karin Schmidt, Assistant Principal

- Setting the meeting **schedule**
- Determination of **agenda** items
- **Following up** with staff & students



Setting the meeting schedule

- **Master calendar, frequency**
- **Staff notification**
- **Preparation**
- **Setting**
- **What to do when change is warranted**

Determination of agenda items

- **Prioritizing items**
 - **District**
 - **School**
- **Staff input**
- **What to do when you must cancel**

Following up with staff & students

- **Monitor progress with Exec RLT members**
- **Connect the progress to staff**
- **Connect the progress to students**

Tier 2: Literacy Council

Ruth Shaulis, Literacy Coach

- Natural **evolution** of the council
- **Schedule** of meetings
- **Membership**
- **Professional development**
- Ongoing, school-wide **programs**



Natural evolution of the council

- **History of the VMS council**
 - 1999: grassroots beginning; grant research
 - 2000-2003: grant administration & follow up
 - 2004: new beginning w/era of literacy coach
 - 2005: move from grant to
on-site professional development focus

Meetings & Membership

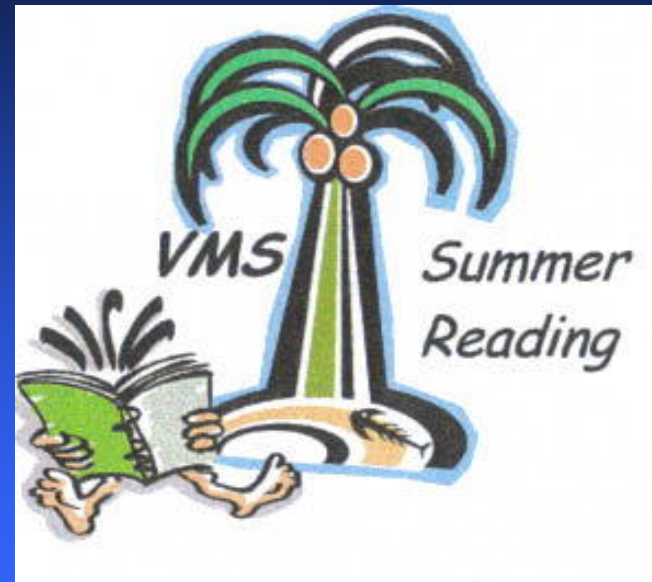
- **Schedule** of meetings
 - Master calendar
 - Monthly frequency
- **Membership**
 - All staff, open & flexible
 - Feed them, and they will come

Professional Development

- **Teachers teaching teachers**
- **Materials & support**
- **Follow-up**
- **Publication of materials and ideas**

Ongoing, school-wide programs

- School, district & county programs
 - Sarasota Reading Council – poetry
 - VMS – poetry
 - Sarasota County Library System – various
 - VMS Summer Reading Program



Tier 3: Progress Monitors

Kristin Mikarts, Data Coach

The power to drive common goals and understanding:

- Data to **teachers**
- Data to **students**
- Data to **parents**





Where does the data come from?

- **Read 180**
- **Scholastic Reading Inventory (SRI)**
- **FORF (Florida Oral Reading Fluency)**
- **Sarasota County Planning Tool (SCPT)**
- **FCAT**
- **Etc.**



Data to Teachers

- **Coordinated through the Executive RLT**
- **Data reports**
- **Ongoing assessment updates**
- **Professional Learning Communities**
Professional Development



Data to Students

- **Through the classroom teacher**
- **Direct instruction & discussion**
- **Printed reports**
- **Through mentors**

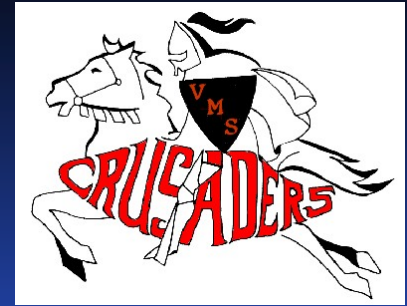


Data to Families

- **Direct mailings**
- **As attachment to report cards**
- **School newsletter**
- **School website**
- ***Showcase* in person discussion**

Keys to our Success

- **Front-load scheduling**
- **Goal-setting**
- **Socializing**
- **Communication**
- **Progress monitoring of staff & students**
- **Willingness to be flexible**
- **Public & private celebrations of success**



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