

Professional Development in
15 minutes.....

Priceless

What it looks like

- 15 minutes – no more!
- Voluntary
- Once/twice a month
- Materials, ideas posted around the room
- Facilitator remains after to answer individual questions
- Samples available for teachers
- Variety of topics based on teacher needs



Choosing a Topic

- Beginning of the Year (what everyone needs to know)
 - PMRN review: log in, reports, etc.
 - Ongoing Progress Monitoring
 - Non-negotiables for your school/district
 - Assessments
 - Word Wall
 - Components of the 90 min. block
 - iiii interventions/log
 - Data folder (documentation)
 - Classroom libraries



Choosing a Topic

- Teacher survey
- Walk throughs
- Data (FCAT, DIBELS, SAT 10, etc.)
 - Look at the results to identify student need, possible area of weakness for the teacher.



Planning for Professional Development in 15 minutes.....

Essential

Template (Focus)

Strategy Session Word Study: Using Common Syllable Patterns Date August 5, 2007

Reading Component Phonics

Target Audience ALL

Materials

Set Up / Environment

Template (Plan)

Strategy Session <u>Word Study: Using Common Syllable Patterns</u> Date <u>August 5, 2007</u>	
Reading Component <u>Phonics</u>	
Target Audience <u>ALL</u>	
Materials	Set Up / Environment
PowerPoint Sample Lessons Chart Paper Markers Post Its FCRR Binders Professional Books <u>Words Their Way</u> <u>Word Study Lessons</u> <u>Phonics They Use</u> <u>Making Sense of</u> <u>Phonics</u> Handouts Phonics Continuum Handouts 18-19 from Just Read! Academy Instructions for Syllasearch Door Prizes	Computer Projector Chart Stand Candy Sign In Sheet Agenda
Key Points:	Strategies in Action (modeled)

Template (Do)

<i>Key Points:</i>	<i>Strategies in Action (modeled)</i>
<i>Phonics Continuum of Word Study</i> <i>Reading Research</i> <i>Six Types of Syllables</i>	<i>Syllasearch</i> <i>Word Puzzles</i> <i>Map and Swoop</i>
<i>Resources Available</i>	<i>Additional Activities</i>

Template (Additional Information)

Resources Available	Additional Activities
<p><u>Making Sense of Phonics: The Hows and Whys</u> (Beck) Just, Read Florida Reading Academy handouts FCRR K-1, 2-3 Binders <u>Words Their Way</u> <u>Word Study Lessons</u> <u>Phonics They Use</u></p>	<p><u>From FCRR 2-3 Binders:</u> Syllables, Words, and Pictures (P.029) Syllable Scoops (P.030) Syllable Snake (P.031) Syllable Cut-Ups (P.032) Map and Swoop (P.033) Six-Way Syllable Sort (P.034) Syllable Trivia (P.035) Syllable Share (P.036) Syllable Sprint (F.004) Syllable Speed Practice (F.005)</p>

Word Study

Using Common
Syllable Patterns

Word Study Strategies

- Identify and blending together the letter sounds in words
- Recognize high frequency words and irregular words
- Using common spelling patterns
- Using common syllable patterns
- Using structural analysis
- Using knowledge of context and syntax to support pronunciation and confirm word meaning

Research shows....

- When students learn the reliable patterns of the English language it is decodable 87% of the time.

Six types of syllables

- Closed syllable
 - Ends in at least one consonant and vowel is short
- Open syllable
 - Ends in a vowel and the vowel is long
- Vowel-consonant- e
 - Ends in one vowel, one consonant, and a final e
 - The e is silent and the vowel is long

6 types of syllables (cont.)

- Vowel-r
Has an r after the vowel and the vowel has an unexpected sound
- Vowel pair
Has 2 adjacent vowels and each pair must be learned individually
- Final stable syllable
Has an **le** or a reliable but non-phonetic unit (i.e. tion, ture)

Syllable Activities

- Syllasearch (Beck, Roth & McKeown)
 - Multi-Syllabic Word Puzzles (Just, Read Florida Reading Academy)
 - Syllable Cut-Ups (P.032)
 - Map and Swoop (P.033)
 - Six-Way Syllable Sort (P.034)
 - Syllable Trivia (P.035)
 - Syllable Share (P.036)
- From FCRR 2-3 Binders:
- Syllables, Words, and Pictures (P.029)
 - Syllable Scoops (P.030)
 - Syllable Snake (P.031)
 - Syllable Sprint (F.004)
 - Syllable Speed Practice (F.005)

Door Prizes

- Pick one activity that will meet the needs of your students and place a post-it with your name by that activity.
- I will make that activity for you. 😊

Have a good day

Resources

- FCRR Activities Binders (also available on the website <http://www.fcrr.org/activities>)
- Phonics Books by Pinnell & Fountas
- Reading A-Z Website
- Core Reading Program
- Data, PMRN
- Websites and Professional Books

Priceless Tips

- Choose one concept to address, not a broad topic.
 - Syllables vs. Phonics
- Make topic relevant to your school, teachers, and students.
- Be flexible with your topics
 - Take advantage of teachable moments
- Research based

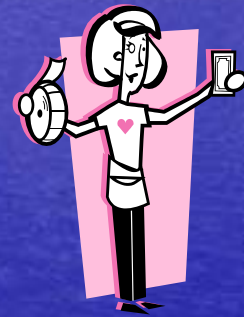
Priceless Tips

- Planning, planning, planning
 - Get the most bang for your buck.
 - Takes lots of prep time
 - Send invitations and reminders
- Provide teachers with activities they can easily implement.
- Provide a list of resources.



Priceless Tips

- Environment
 - Display sample activities
 - Be inviting
 - Door prizes
- Stick to your time!
 - Start on time. Finish on time.
 - They will come back if you stick to this!



Priceless Tips

- Evaluation
- Follow Up
 - Opportunity for Model/Demonstration lessons
 - Classroom observations & reflective feedback
 - Establish a timeframe for implementing



Professional Development

What does it cost you as a Reading Coach?

Time

Knowledge

Effort

Teachers willing to give *their*
time for professional
development.....

Priceless