

Level 3, 4, or 5? Let's Help Them Thrive!!

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Let's Play **JEOPARDY!**

Survive or Thrive??	Table of Contents	Schoolhouses Rock!
Level 3, 4, 5	Level 3, 4, 5	Level 3, 4, 5

JEOPARDY!

- A farmer is standing on one side of the river and with him are a wolf, a goat, and a box with cabbages. In the river there is a small boat. The farmer wants to cross the river with all three of the items. There are no bridges and in the boat there is only room for the farmer and one item. If he leaves the goat with the cabbages, the goat will eat the cabbages. If he leaves the wolf and the goat on the same side, the wolf will eat the goat. Only the farmer can separate the wolf from the goat and the goat from the cabbage.
- How can the farmer cross the river with all three items without one eating the other?

Survive or Thrive for 3, 4, 5

- Data support
- Those level 3's
- And what about challenging the 4's and 5's?

Double JEOPARDY!

- A clock strikes “6” in 5 seconds.
- How long does it take to strike “12”?

Table of Contents for 3,4,5

- The Reading Room...
 - Learning communities
 - Group rotations



Table of Contents for 3,4,5

- Reading is part of content teaching?!?
 - No reading classes
 - Increased difficulty of textbooks
 - Non-fiction texts

Table of Contents for 3,4,5

- “Ben and Me”
- *The King Quarterly*
- Visual Music
- The Death of Hamilton
- Left for Dead and We Are Not Afraid
- Foldables
- Reciprocal Teaching

JEOPARDY! Daily double

- A camper leaves her camp, hikes 1 mile south, then 1 mile east where she sees a bear. Then she hikes 1 mile north to her camp. What color is the bear?

Schoolhouse Rocks for 3,4,5

- Jeopardy! for FCAT vocabulary/expansion
- Critical thinking on ITV
- The Reading Minute!
- Explorer's Club

Final JEOPARDY!

- Darwin's Theory of Evolution

Final JEOPARDY!

- Is it possible for students to achieve higher levels on the FCAT without direct explicit instruction on a continuous, content-focused basis?