

Did Someone Mention Intervention?

Presented By
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Here's a Story... of a school named Wilson

| | | |
|--------------------|-----------|---------------|
| Classroom Teachers | Principal | Support Staff |
| Students | | Parents |
| Testing Data | Coach | Leadership |

Our School

As of March 2007

- Number of Students 382
- Economically Disadvantaged 74%
- Limited English Proficient 31%
- ESE 21%
- Ethnicity
 - White (Caucasian) 43%
 - Hispanic 40%
 - Black 10%
 - Asian 5%
 - American Indian 2%

Teacher Experience 1st & 2nd Grades

| # of Years | 2005-2006 | 2006-2007 |
|------------|------------|------------|
| 0-1 | 4 teachers | 2 teachers |
| 2-4 | 1 teacher | 3 teachers |
| 5-10 | 1 teacher | 1 teacher |
| 11-20 | 0 teachers | 0 teachers |
| 21-30 | 1 teacher | 1 teacher |

Why a focus on 1st & 2nd Grades?

The Experts Say...

- FCRR studied state-wide outcomes on DIBELS measures and highlighted the implications for instruction in Reading First schools.
- From the data, they concluded that Reading First schools must make a special effort to strengthen instruction in first and second grades.

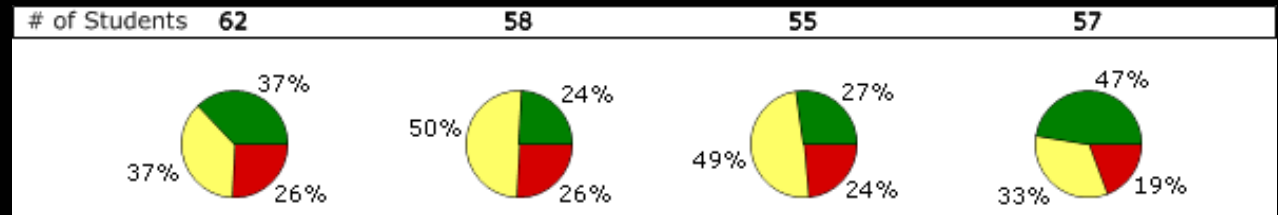
That means we must provide...

- more powerful instruction toward mastery of the **alphabetic principle** early in **first grade** (NWF)
- stronger support for the growth of **reading fluency** in **second grade**. (ORF)

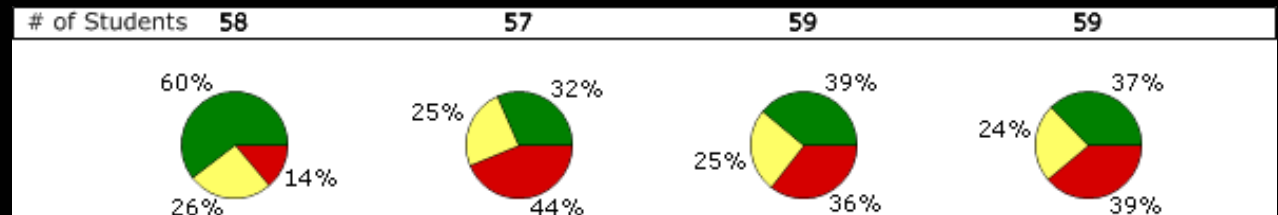
DIBELS Outcome Data

2004-2005

1st Grade
NWF



2nd Grade
ORF



YEAR 1

2005-2006

Our Focus

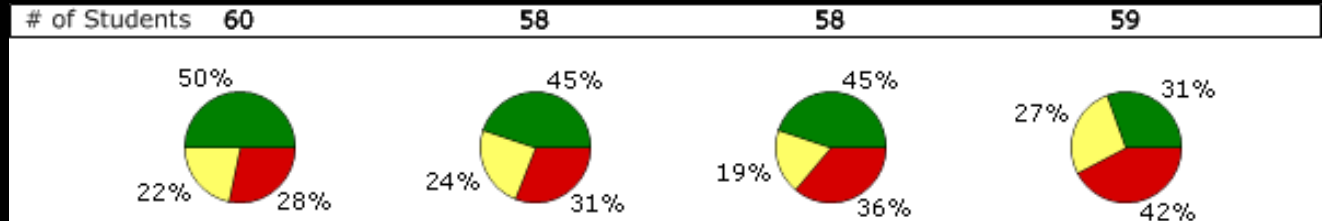
- School Climate
- Reading Block Schedule
- Fuse in Classrooms
- Professional Development
- Data Collection

Add a photo of our school
or teachers

DIBELS Outcome Data

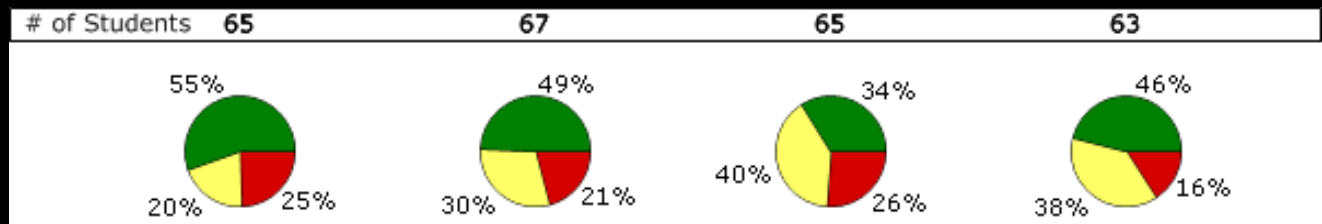
2005-2006

1st Grade
NWF



-16%

2nd Grade
ORF



+9%

We Learned...

We needed a new focus.

**Student
Learning**

Data Driven Instruction

- Assessment Conferences
- Instructional Support
- Solid Interventions
- Alignment (ii & iii)
- Ongoing Progress Monitoring
- Professional Development

Year 2

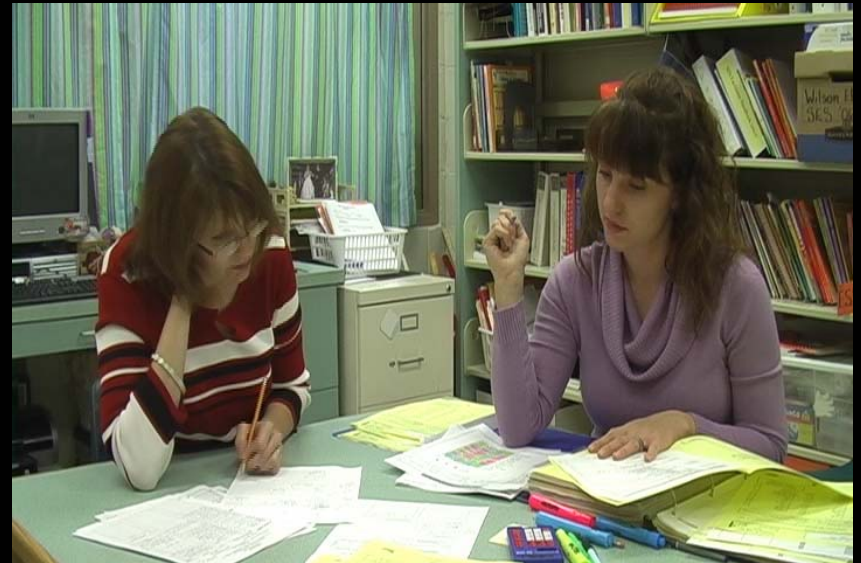
2006-2007

Data Driven Instruction


1. What do we want students to learn?
2. How will we know if they've learned it?
3. How will we respond when students don't learn?

Assessment Conferences

- Schedule
- Subs & Funding
- Data Forms
- Report Card Reviews



Let's Take a Look

- Conference #1 – 2nd Grade 
- Conference #2 – 1st Grade 
- Conference #3 – 1st Grade 

Scheduling Support

Staggered Reading Block

1st Grade Support

- ESE
- ESOL
- Academic Intervention Specialist
- Media Specialist

2nd Grade Support

- ESE
- ESOL
- Music Teacher
- Art Teacher
- Coach

Interventions

1st Grade

- Blending Routines
- Word Building
- Decodable Text
- SRA
- Early Success
- Computer Programs

2nd Grade

- Blending Routines
- Word Building
- Sight Word Phrases
- Timed Readings
- SRA
- Early Success
- Computer Programs

Alignment

- Long Range Planning
- Whole Group
- Small Group
 - Teacher Led
 - Support Staff Led
- Independent Work/Reading Centers
- Computer Time

Ongoing Progress Monitoring

- At Risk Students
- Progress Monitoring DIBELS Probes
- Administered by Reading Coach
- Increased in Frequency

| Second Grade | | | | |
|---------------------|-----|---------------|---------|--------------|
| Progress Monitoring | | | | |
| Student: _____ | | | | |
| ORF | | | | |
| date | WPM | accuracy rate | miscues | continue PM? |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Professional Development

- Awareness Sessions
- Professional Reading
- Modeling
- Coaching
- Conferencing
- Video Taped Lessons
- Team Meetings

**Data
Driven**

DIBELS Outcome Data

2006-2007

1st Grade

NWF

Insert NWF Data from PMRN

Insert

2nd Grade

ORF

Insert ORF Data from PMRN

Insert

Year 3

2007-2008

Our Plan

- Continue Data Driven Instruction
- Curriculum Maps
- Weekly Team Meetings
- More Frequent Progress Monitoring
- More Teacher Collaboration
- Focus on K

No Child Left Behind

One thing is sure.
We have to do something.
We have to do the best
we know how at the moment...;
If it doesn't turn out right,
We can modify it as we go along.
- Franklin D. Roosevelt

That's the way we became the WILSON BUNCH

| | | |
|--------------------|-----------|---------------|
| Classroom Teachers | Principal | Support Staff |
| School Grade | Students | Parents |
| Testing Data | Coach | Leadership |